



Academic Performance	
	Mission Specific Goals - Did the school meet its mission-specific indicator(s)?
	State Testing or Accountability System - Is the school meeting acceptable standards according to New Mexico's School Reporting system?
	Continuous Learning Plan
	Re-Entry Plan
	Strategic Planning (90-Day Plan in New Mexico DASH)
Financial Viability and Compliance	
	Enrollment: Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection in Charter School Board-Approved Budget
	Current Ratio (Liquidity): Measures a school's ability to pay debts as they come due. Calculation – General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to determine how many months the school's fund balance would be able to support monthly operating expenses per most recent year-end audited financial statements.
Audit Findings	
	Total Audit Findings: Total number of audit findings from the most recent audited Financial Statements.
	Repeat Audit Findings: Number of repeat audit findings from previous years from the audited Financial Statements.
	Classification of Audit Finding: Auditors classify audit findings, by order of severity, as compliance, significant deficiency or material weakness. Foundation finding.
	Internal Controls
	Compliance
Organizational Performance	
Educational Plan	
	Mission of the School - Is the school implementing the Mission of the approved charter application as defined in the Charter Contract?
	Teaching Aligned to Mission – is the schools instructional practices aligned to the mission of the school?
	Education Law Compliance - Is the school complying with applicable educational requirements?
	Social/Emotional Support of Students
	Discipline Policies and Practices – Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups?
	English Learners - Is the school protecting the rights of English Language Learner students?
Special Education	
	Processes and Accountability
	Individualized Education Program (IEP) Compliance
	Transition Compliance
	Evaluation Compliance
Governing Council	
	Bylaws/Policies
	Controversial Issues – Does the school have a policy on instruction of controversial issues?
	Membership/Regular Meetings
	Training – Is the school's governing council going through training required by state statute?
	Oversight of School Management - Is the school holding management accountable through a systemic evaluation process that includes strategic planning/goal setting?
Employees	
	Licensure - Is the school meeting teacher and other staff credentialing requirements?
	Employee Rights - Is the school respecting employee rights?
	Background Checks - Is the school completing required background checks?
	Professional Development Plan
Operations	
	Admissions/Lottery/Wait Lists – Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools?
	Facilities - Is the school complying with facilities requirements?
	Safe School Plan - Is the school complying with health and safety requirements?
	Transparency (Sunshine Portal, SIS, Performance Framework)
	Education Technology Plan
Legend	
Meets	
Working to Meet	
Does Not Meet	